KAUNAS UNIVERSITY OF TECHNOLOGY

Professional Internship and Final Project Preparation and Defense Evaluation Survey

AY 2025-2026



Survey Overview



Objective

To collect anonymous feedback on the procedures for preparing and defending final qualification projects, professional internship.



Target group

Final-year Bachelor's and Master's students who completed a professional internship and defended their final project.



Assessment scale

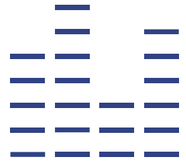
A Likert scale is used, where 5 means ‘very good’ and 1 means ‘very bad’.



Survey period

January 5-30, 2026

May 13 - June 23, 2026



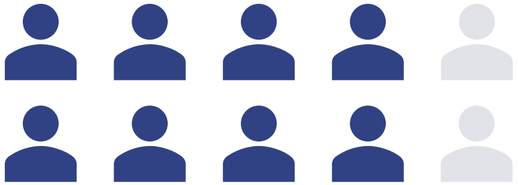
Participation

Professional internship evaluation response rate: 31.94%

Final project evaluation response rate: 32.82%

Overview of Results: Professional Internship

Assessment of Professional Internship



8 out of 10 KTU students are satisfied or very satisfied with their internship.

Strengths*

Development of professional competencies and skills

25%

Understanding of the market and professional activities

25%

Supportive environment and mentoring

23%

Areas for Improvement*

Internship organization and structure

27%

Balancing the internship with the final project

11%

Complex reporting and assessment system

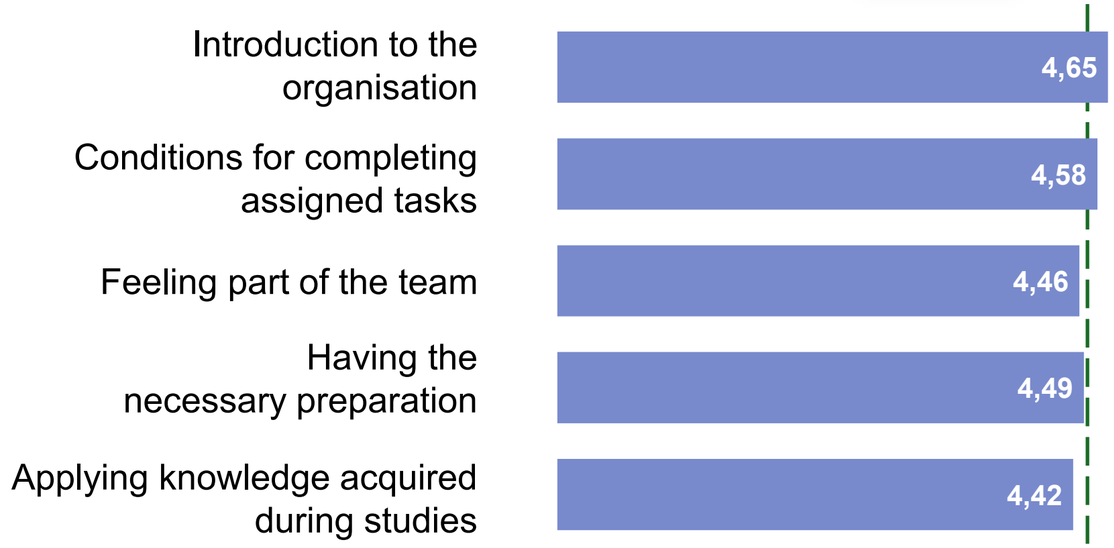
10%

* Synthesised from student feedback. Percentages indicate the share of analysed student comments that referred to the respective theme.

Assessment of Professional Internship Topics at KTU

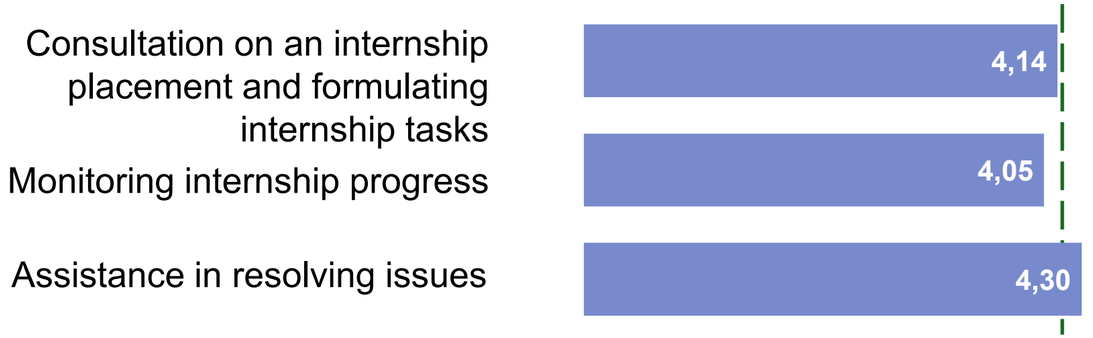
Internship placement

4,52



University internship supervisor

4,16



Internship supervisor at the organisation

4,59



Faculty internship coordinator

4,27

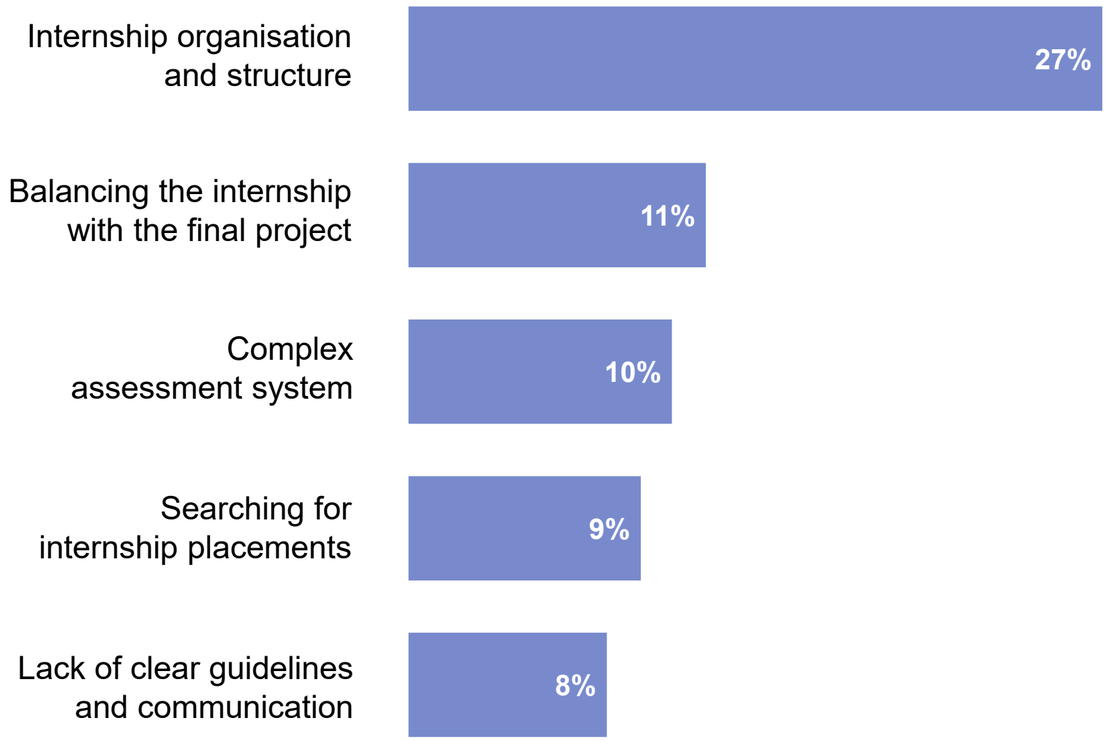


Student Feedback on the Professional Internship

Strengths*



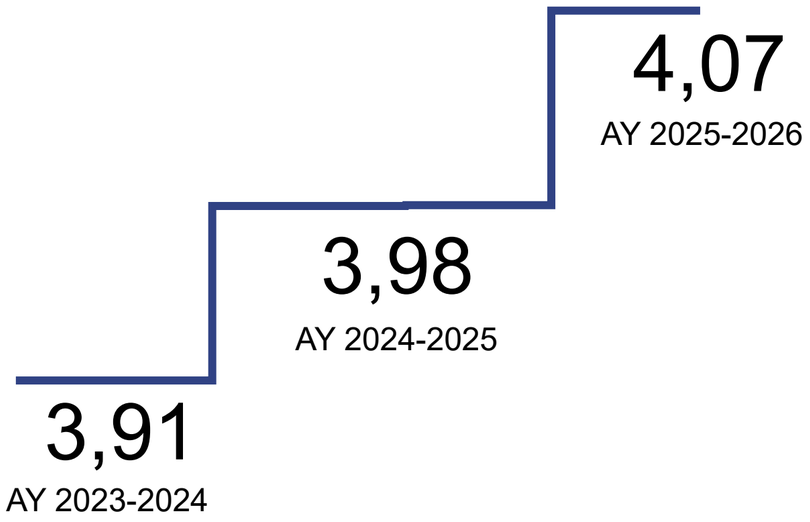
Areas for improvement*



* Synthesised from student feedback. Percentages indicate the share of analysed student comments that referred to the respective topic.

Overall Satisfaction with Professional Internship

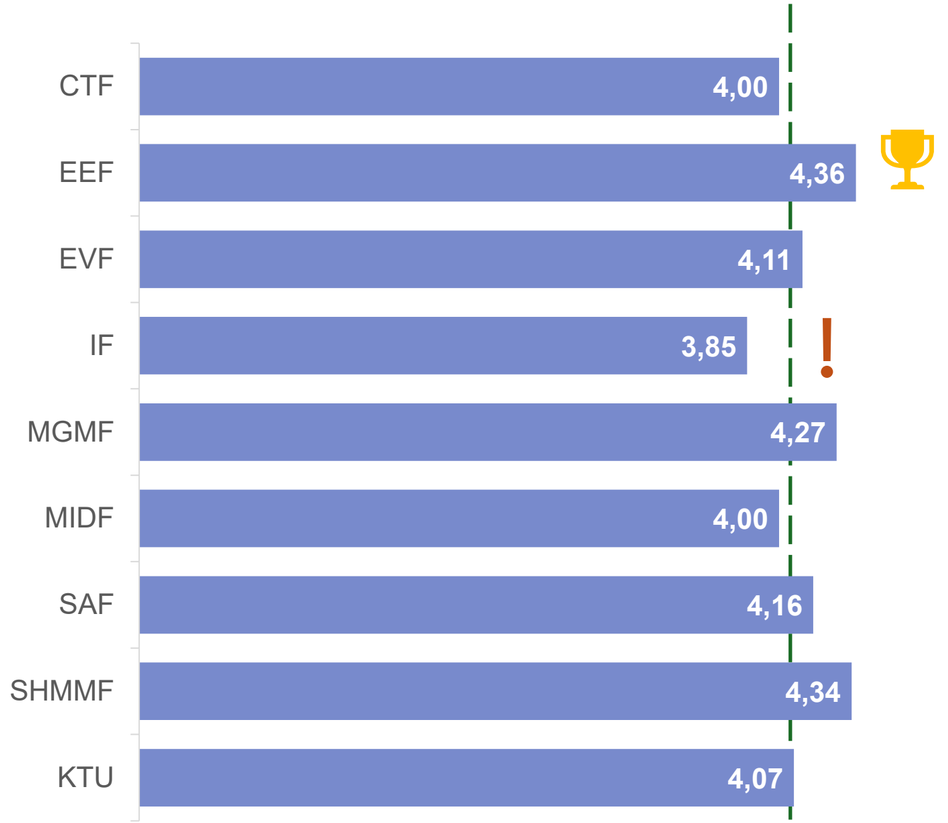
Rating of the statement “Overall, I am satisfied with the professional internship” at KTU



+2,26%

Change in overall satisfaction with the professional internship compared to the AY 2024-2025

Overall satisfaction with the professional internship by faculty*

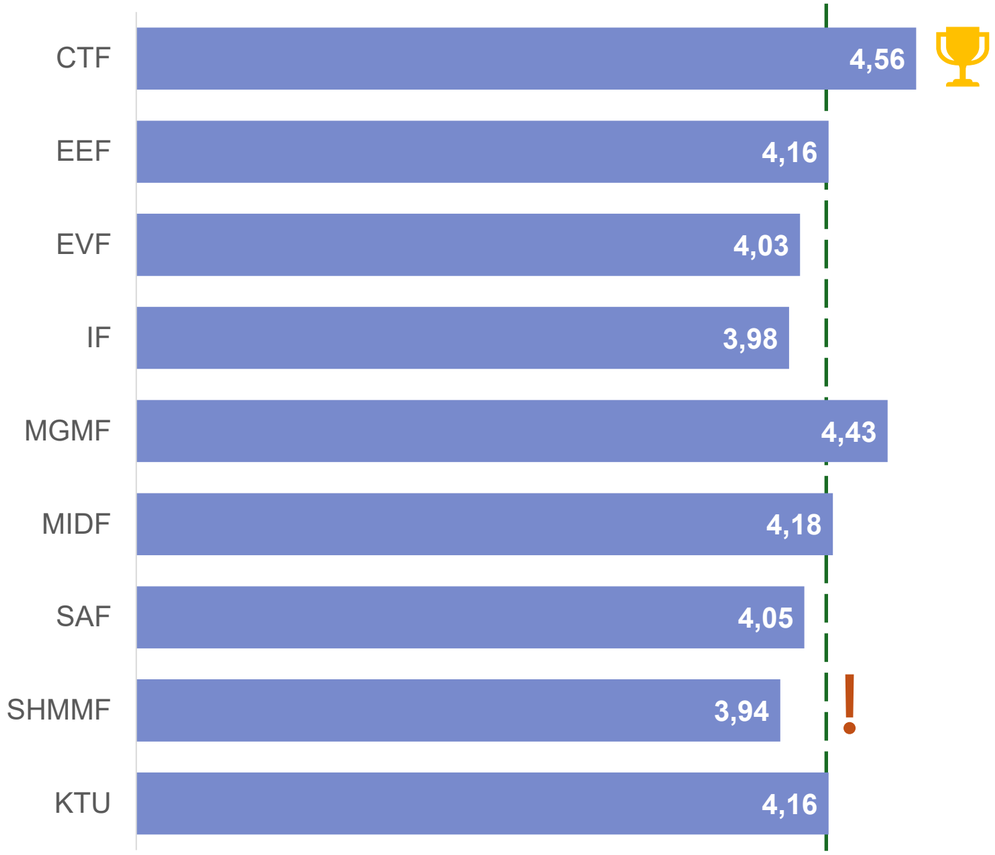


* Rating of the statement “Overall, I Am Satisfied with the professional Internship”

CTF- Faculty of Chemical Technology
EEF – Faculty of Electrical and Electronics Engineering
EVF – School of Economy and Business
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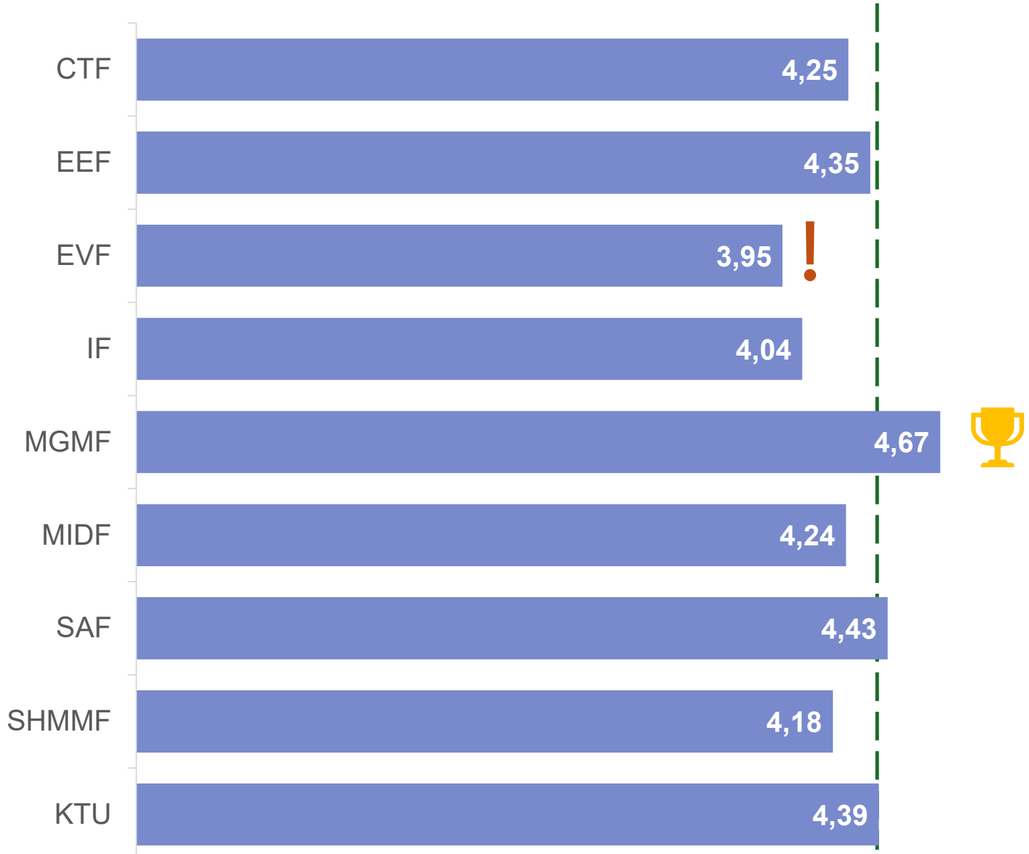
Professional Internship Assessment by Faculty

Evaluation of the university internship supervisor*



*Average rating of 3 statements

Faculty internship coordinator**

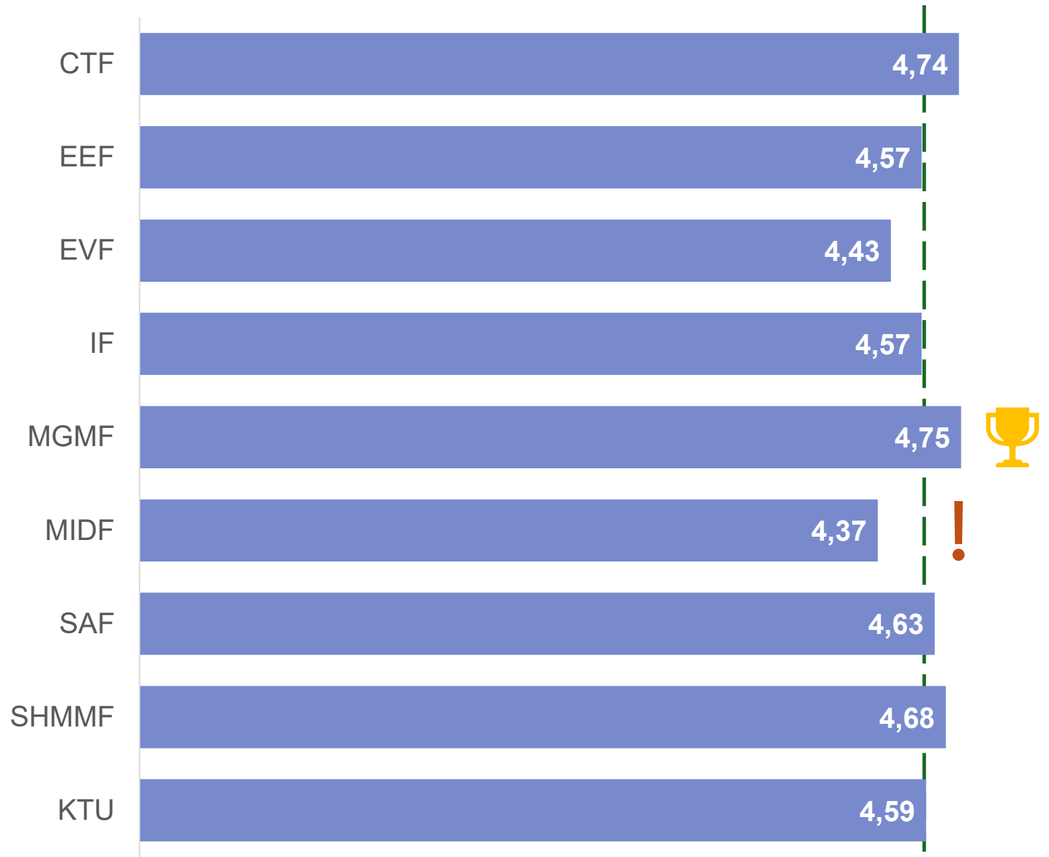


** Average rating of 2 statements

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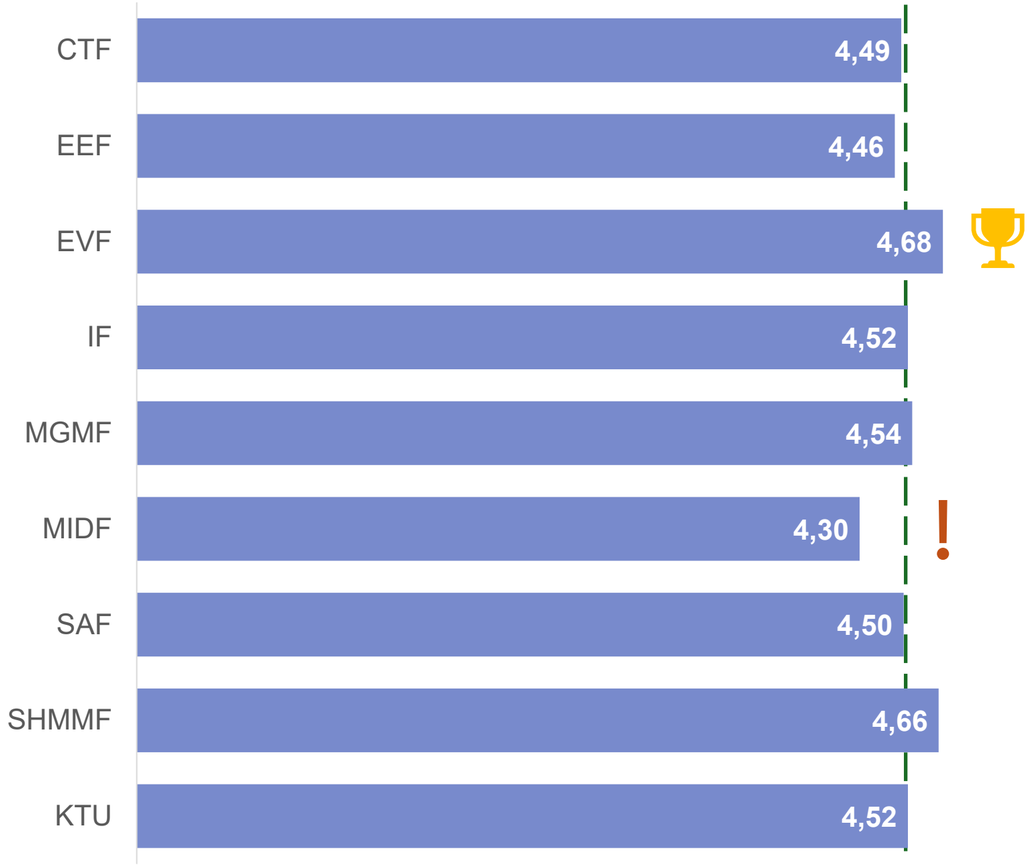
Professional Internship Assessment by Faculty

Internship supervisor at the organisation*



* Average rating of 2 statements

Internship placement**

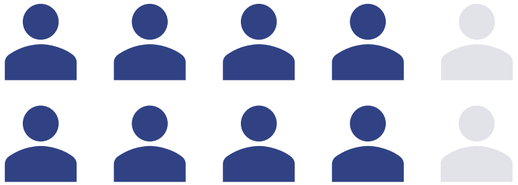


** Average rating of 5 statements

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Overview of Results: Final Project

Assessment of the Final Project



8 out of 10 KTU students are satisfied or very satisfied with the final project preparation and defence process

Strenghts*

Professionalism and support provided by the final project advisor

33%

Opportunity to explore a topic of interest or relevance

19%

Positive defence experience

15%

Areas for Improvement*

Organisational and communication issues

29%

Issues related to review committees and the review process

9%

Lack of assessment criteria and feedback

9%

* Synthesised from student feedback. Percentages indicate the share of analysed student comments that referred to the respective theme.

Assessment of the Final Project Topics at KTU

Clarity of methodological requirements and procedures

The methodological requirements and procedures for preparing the final qualification project were clear and understandable.



Clarity of assessment criteria and procedures

The assessment criteria and procedures for evaluating the final qualification project were clear and understandable.



Final project supervisor

My final project supervisor(s) provided consultations and responsibly monitored the preparation of my project.



Application of knowledge and skills

Preparing the final qualification project helped me apply the knowledge and skills acquired during my studies.



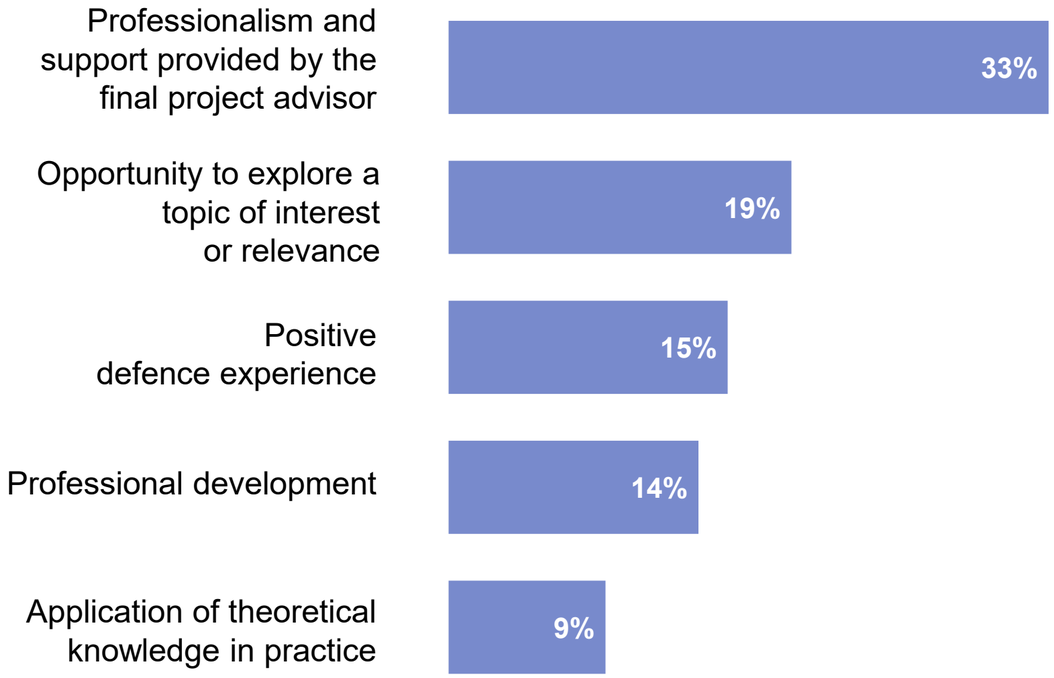
Qualification committee

I am satisfied with the work of the qualification committee during the defence.



Student Feedback on the Final Project

Strenghts*



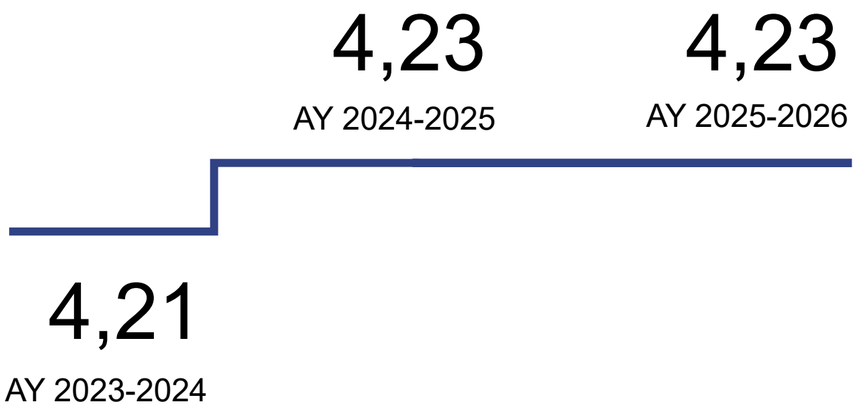
Areas for Improvement*



* Synthesised from student feedback. Percentages indicate the share of analysed student comments that referred to the respective topic.

Overall Satisfaction with Final Projects

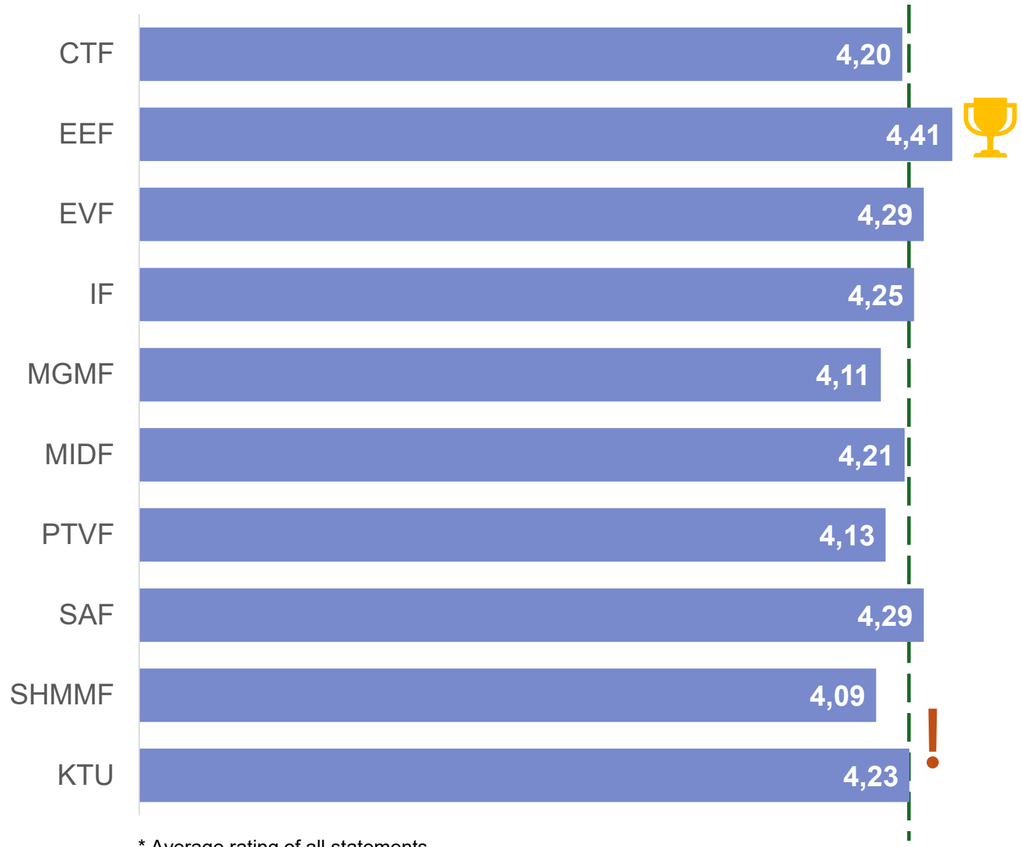
Assessment of the final project preparation and defence process*



+0,48%

Change in the overall evaluation of final projects compared with AY 2023–2024

Assessment of the final project preparation and defence process by faculty*

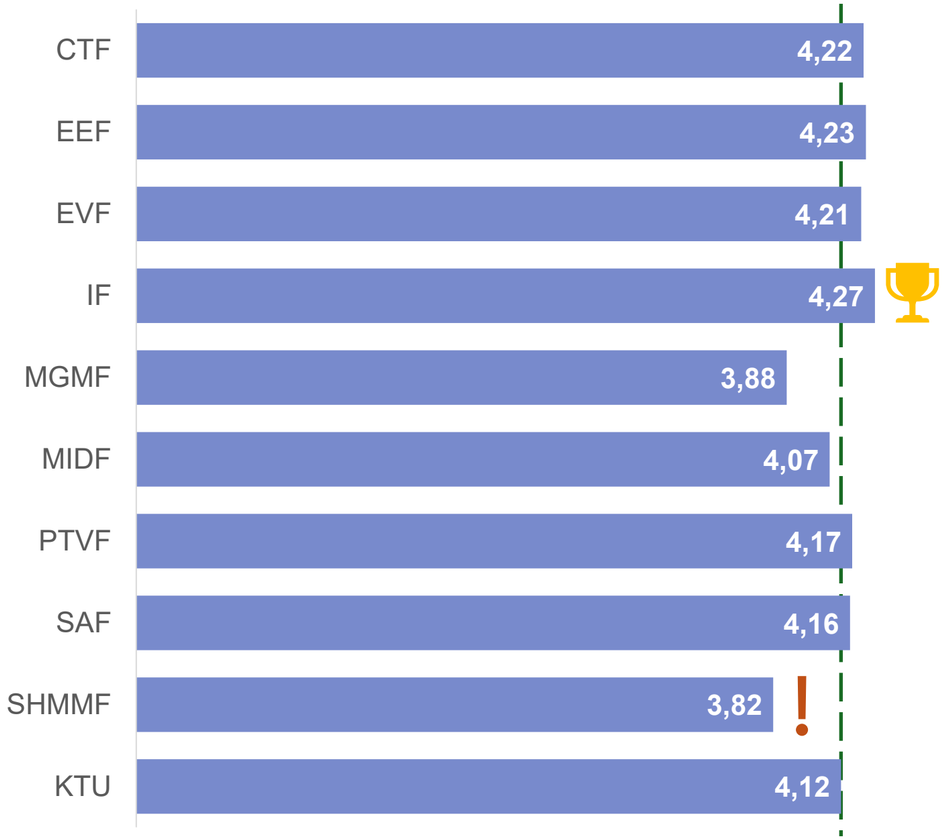


* Average rating of all statements

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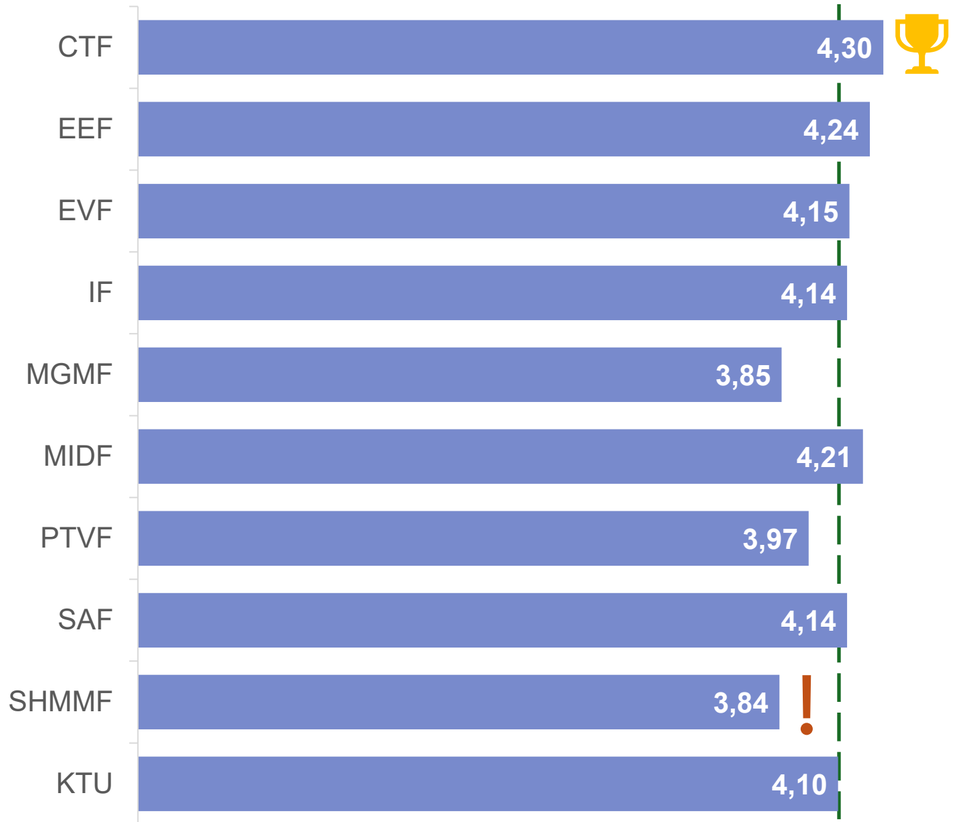
Assessment of Final Project by Faculty

Clarity of methodological requirements and procedures*



* Rating of the statement: “The methodological requirements and procedures for preparing the final qualification project were clear and understandable.”

Clarity of assessment criteria and procedures**



** Rating of the statement: “The assessment criteria and procedures for evaluating the final qualification project were clear and understandable.”

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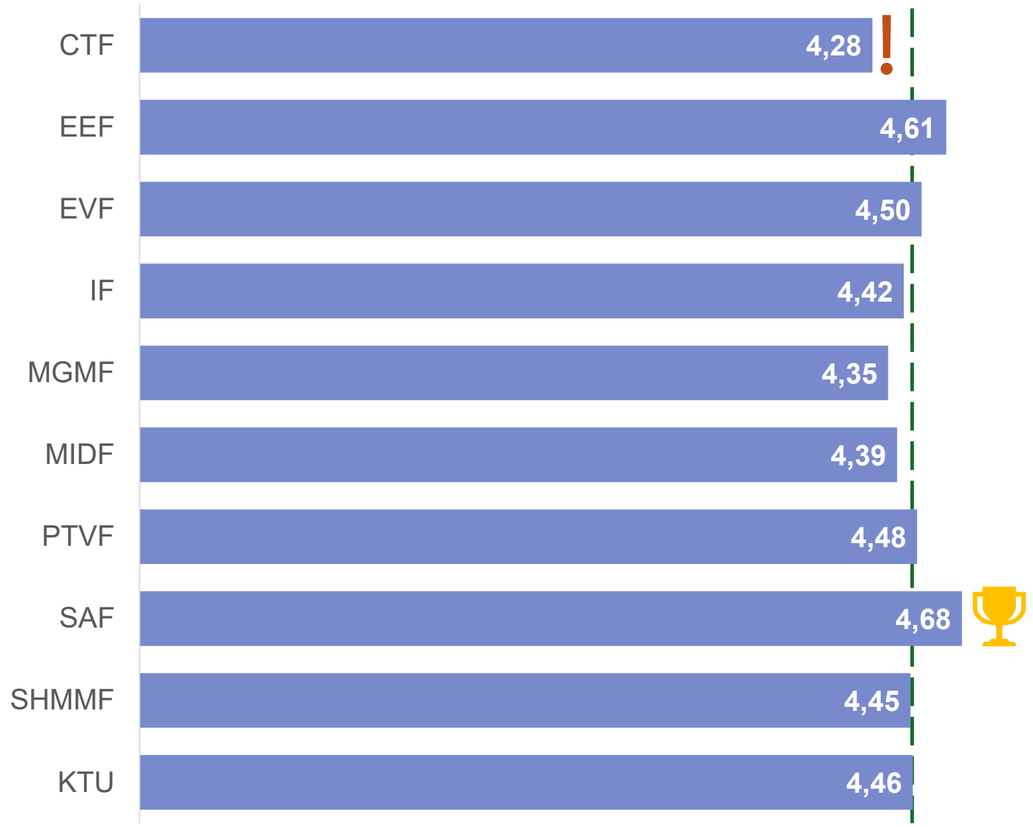
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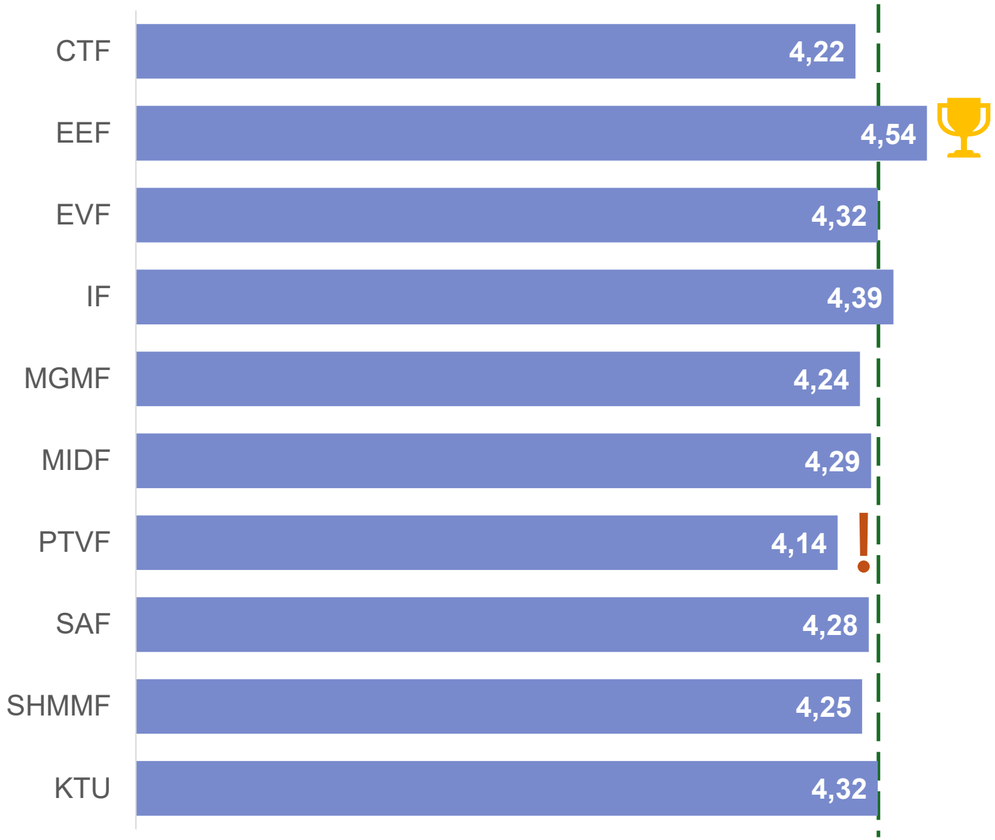
Assessment of Final Project by Faculty

Final project supervisor*



* Rating of the statement: “My final project supervisor(s) provided consultations and responsibly monitored the preparation of my project.”

Application of knowledge and skills**



** Rating of the statement: “Preparing the final qualification project helped me apply the knowledge and skills acquired during my studies.”

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Assessment of Final Project by Faculty

Qualification committee*



* Rating of the statement “I am satisfied with the work of the qualification committee during the defence.”

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Next Steps

Planned objective	Action undertaken
Review the organisational principles for bachelor’s final projects and professional internships and develop directions for improvement	•A working group has been established by Order No. PP-139 of the KTU Vice-Rector for Studies, dated 15 September 2026. The group is analysing the organisation of bachelor’s final projects and professional internships and will prepare proposals for improvement by early 2027, taking into account the needs of students, the academic community and social partners.

KAUNAS UNIVERSITY OF TECHNOLOGY

2026

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