

KAUNAS UNIVERSITY OF TECHNOLOGY

Survey “Module Pulse”

**AY 2025–2026
Autumn semester**



Survey overview



Objective

To collect feedback on the quality of study modules and teaching.



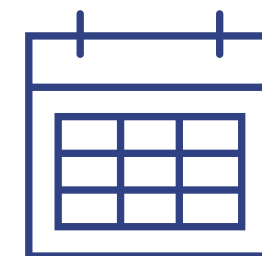
Target group

Students of the first, second and third cycle, integrated and professional studies.



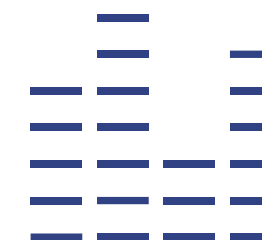
Assessment scale

A Likert scale is used, where 5 means ‘very good’ and 1 means ‘very bad’.



Survey period

5-30 January 2026.



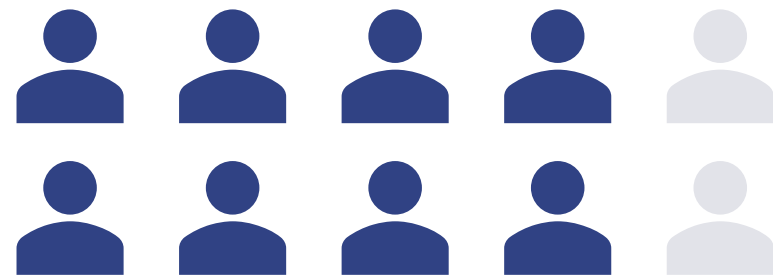
Participation

Participation in module assessments: 81.7%.

Participation in teacher assessments: 28.8%.

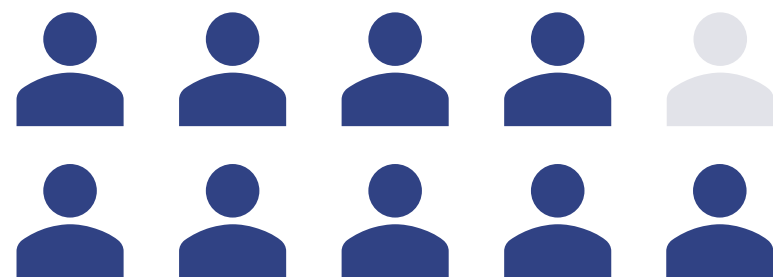
Overview of results

Assessment of modules



8 out of 10 KTU students are satisfied or very satisfied with their study modules.

Assessment of teaching



9 out of 10 KTU students are satisfied or very satisfied with the teachers' work.

Strengths*



21%

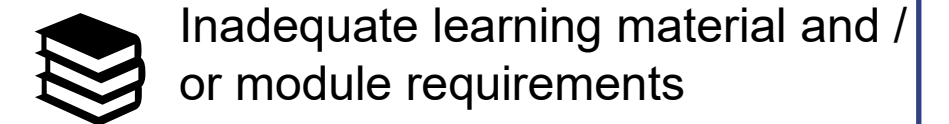


20%

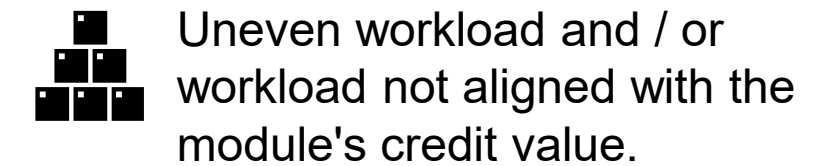


20%

Areas for improvement*



9%



7%

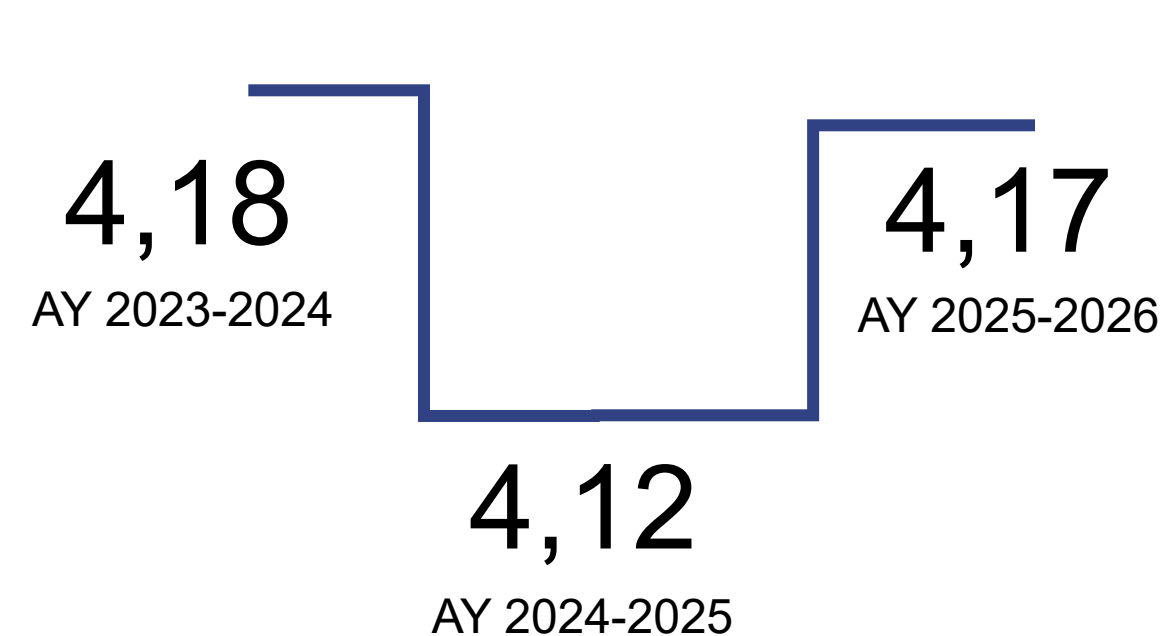


4%

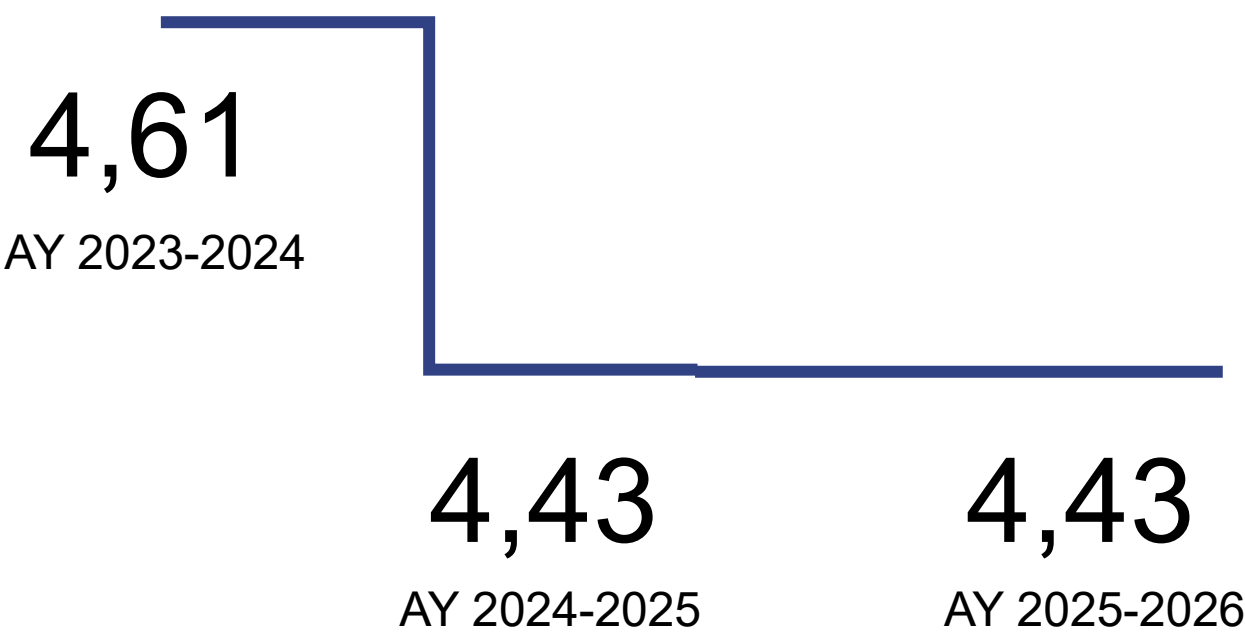
*Synthesised from student feedback. Percentages indicate the share of analysed student comments that referred to the respective theme.

Overall satisfaction with the modules and teaching

Assessment of the statement "I am satisfied with this study module" at KTU.



Assessment of the statement "I am satisfied with the teacher's work in this module" at KTU.



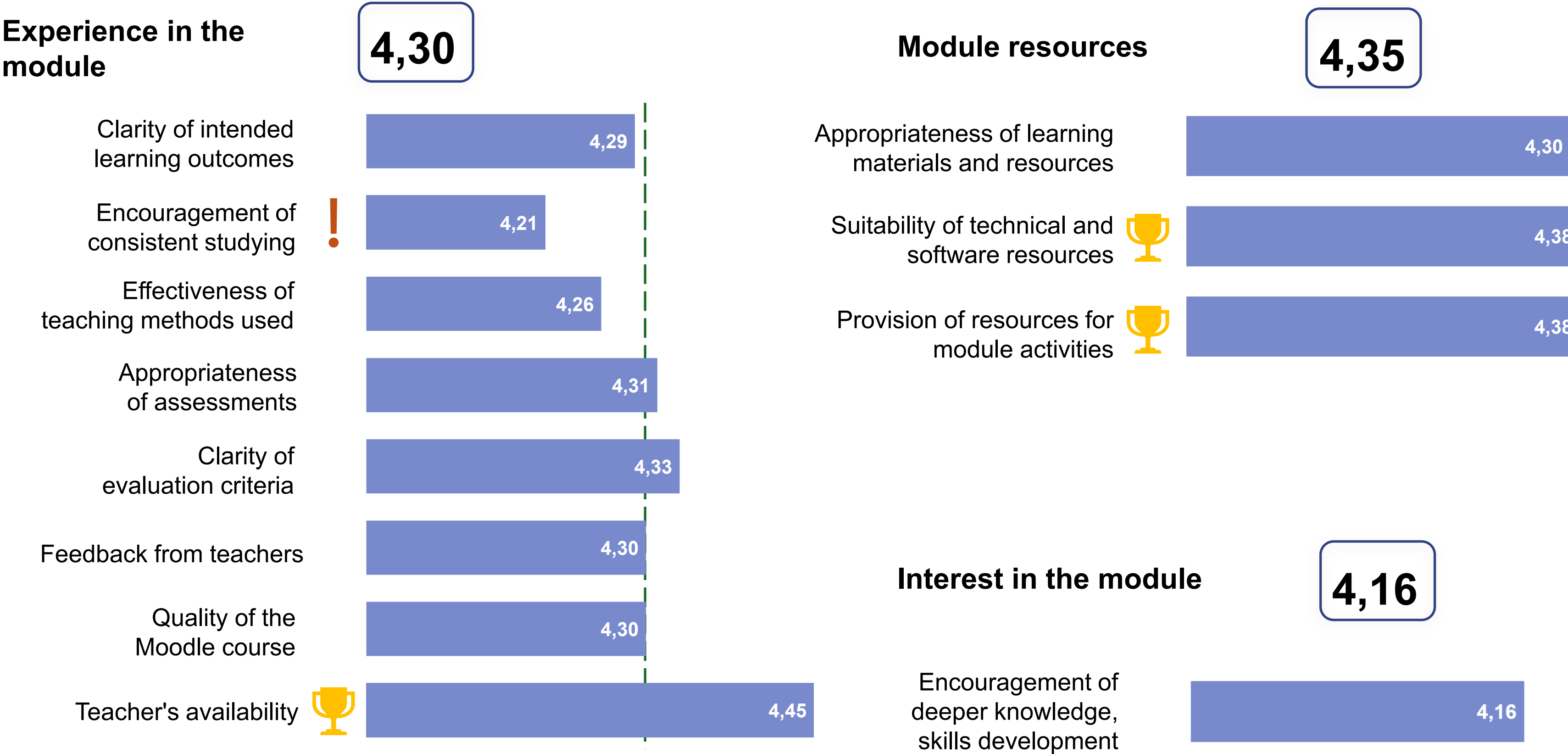
71,05%

Percentage of students who attended 76-100% of all lectures.

82,08%

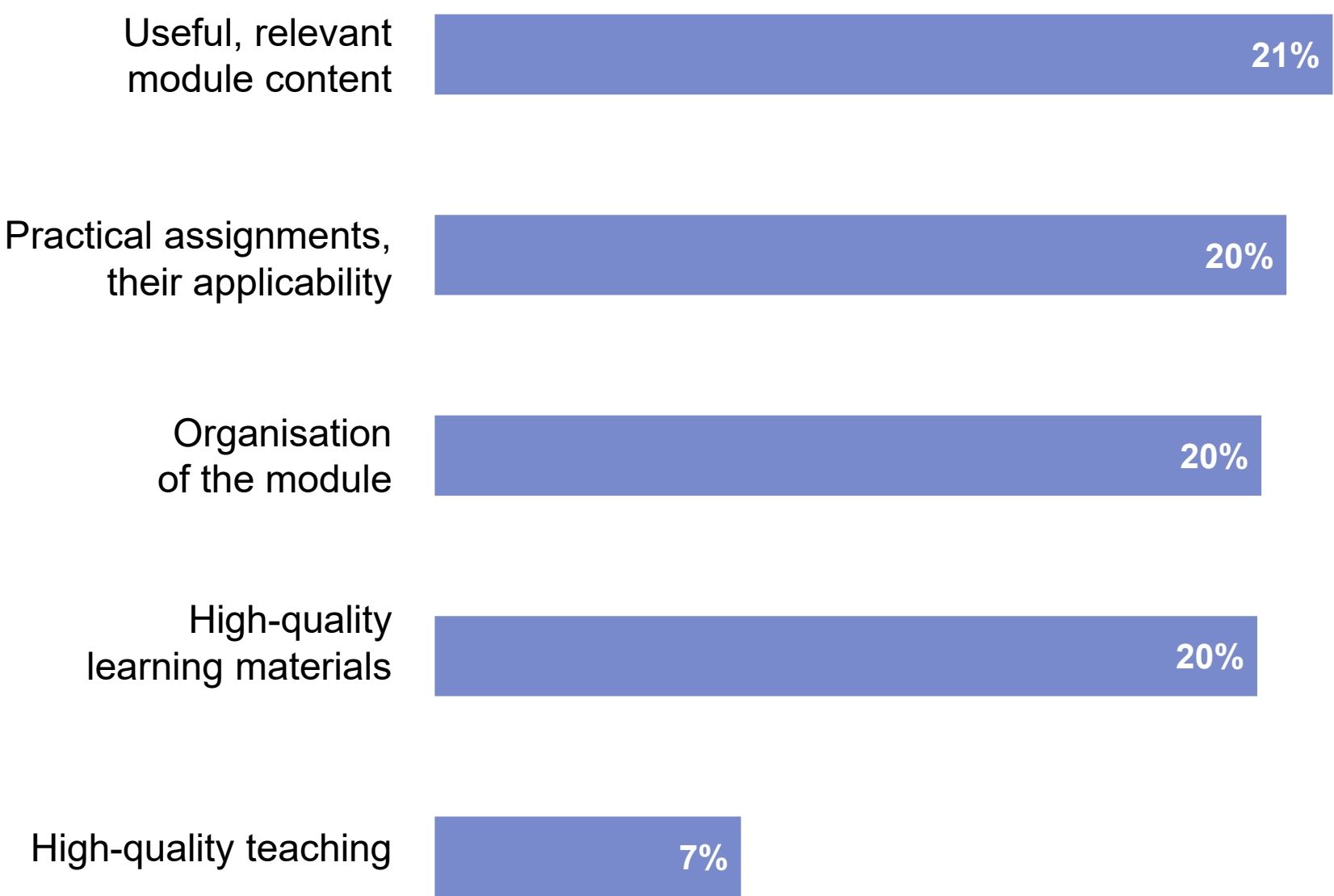
Percentage of students who rated their personal effort as good or very good.

Evaluation of experience, resources and interest in the module at KTU



Student feedback

Strengths*



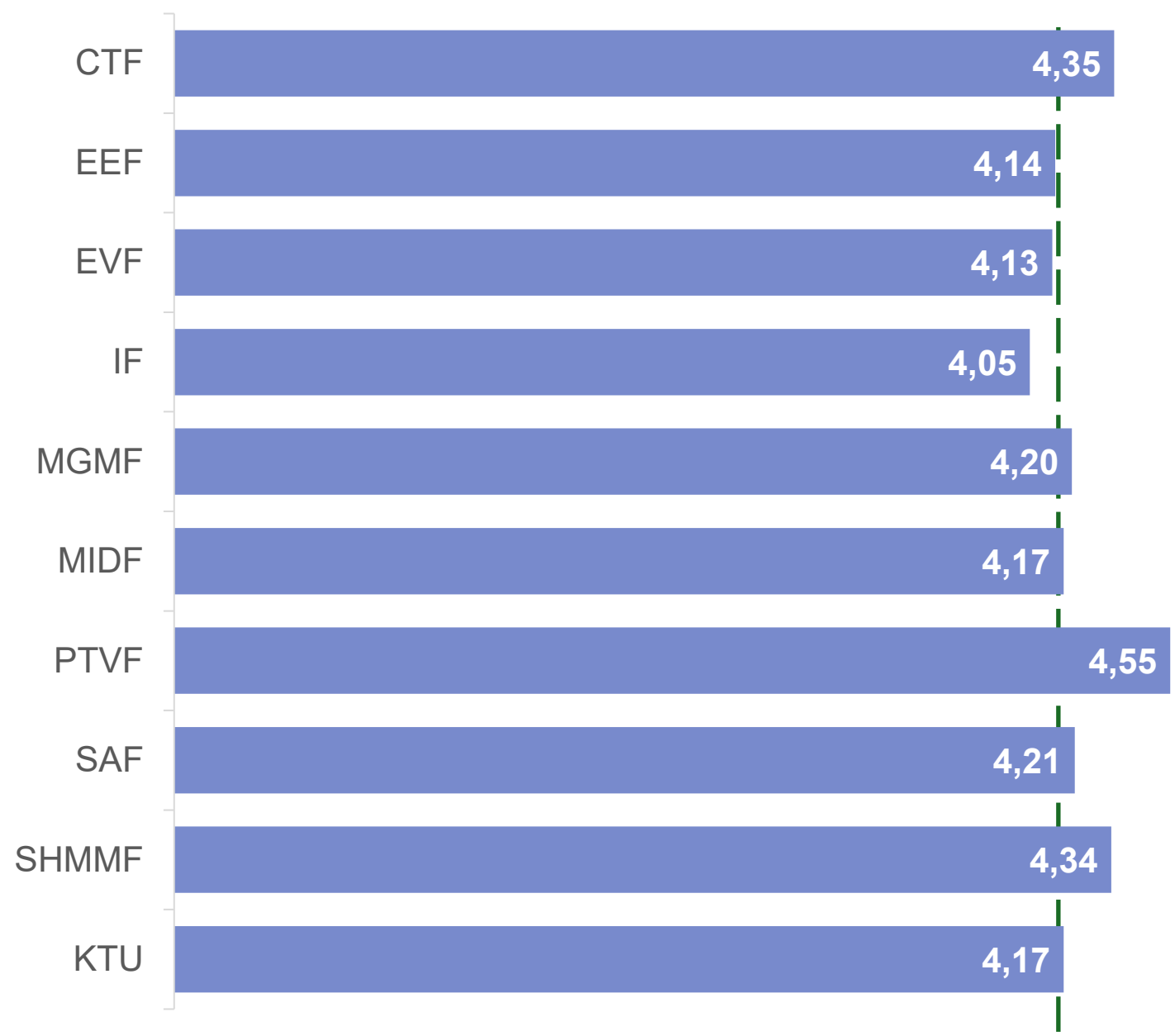
Areas for improvement*



*Synthesised from student feedback. Percentages indicate the share of analysed student comments that referred to the respective theme.

Module satisfaction and resource evaluation by faculty

Module satisfaction*

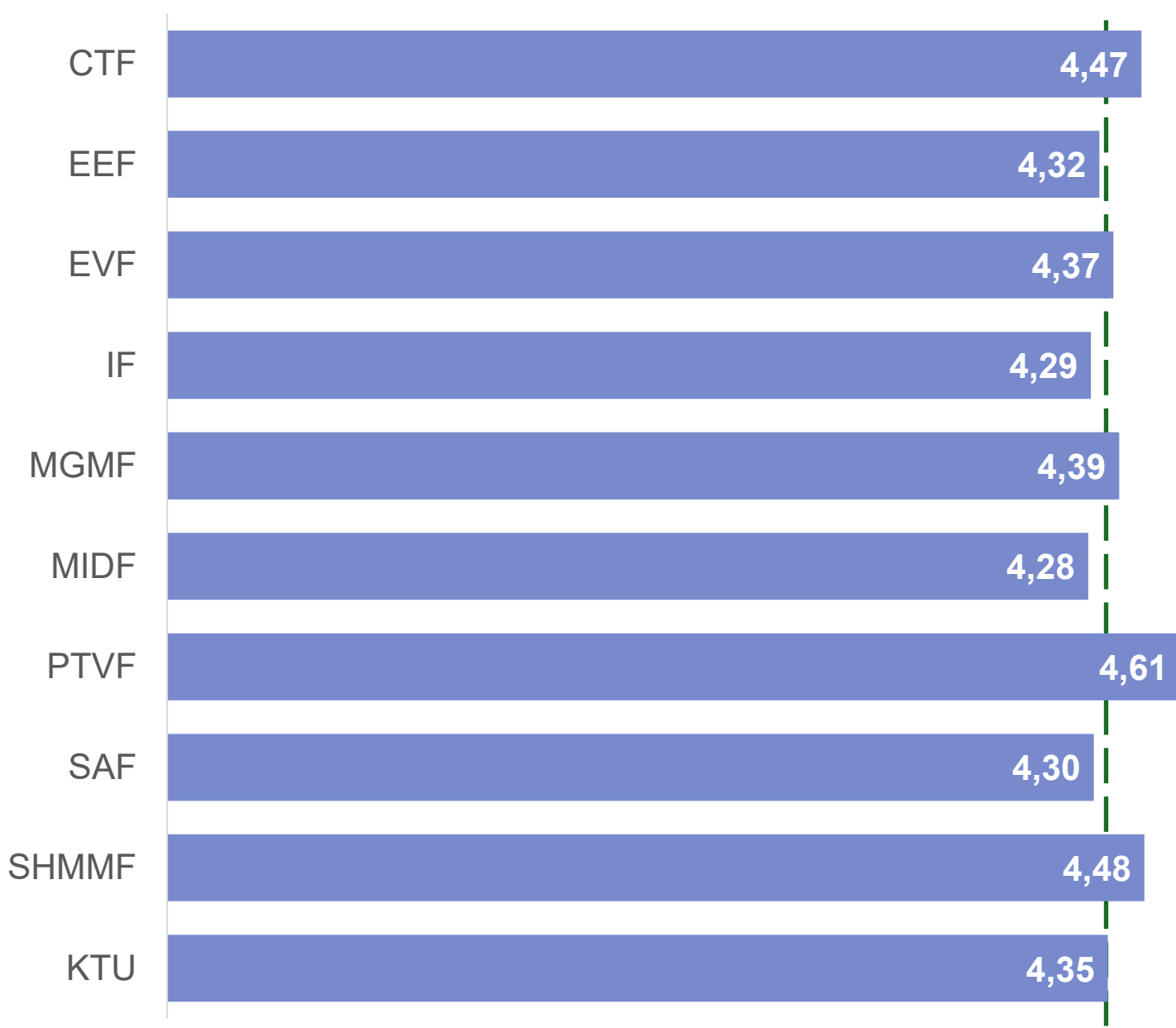


*Rating of the statement “I am satisfied with this study module”

CTF- Faculty of Chemical Technology
EEF – Faculty of Electrical and Electronics Engineering
EVF – School of Economy and Business

IF – Faculty of Informatics
MGMF – Faculty of Mathematics and Natural Sciences
MIDF – Faculty of Mechanical Engineering and Design

Module resources**

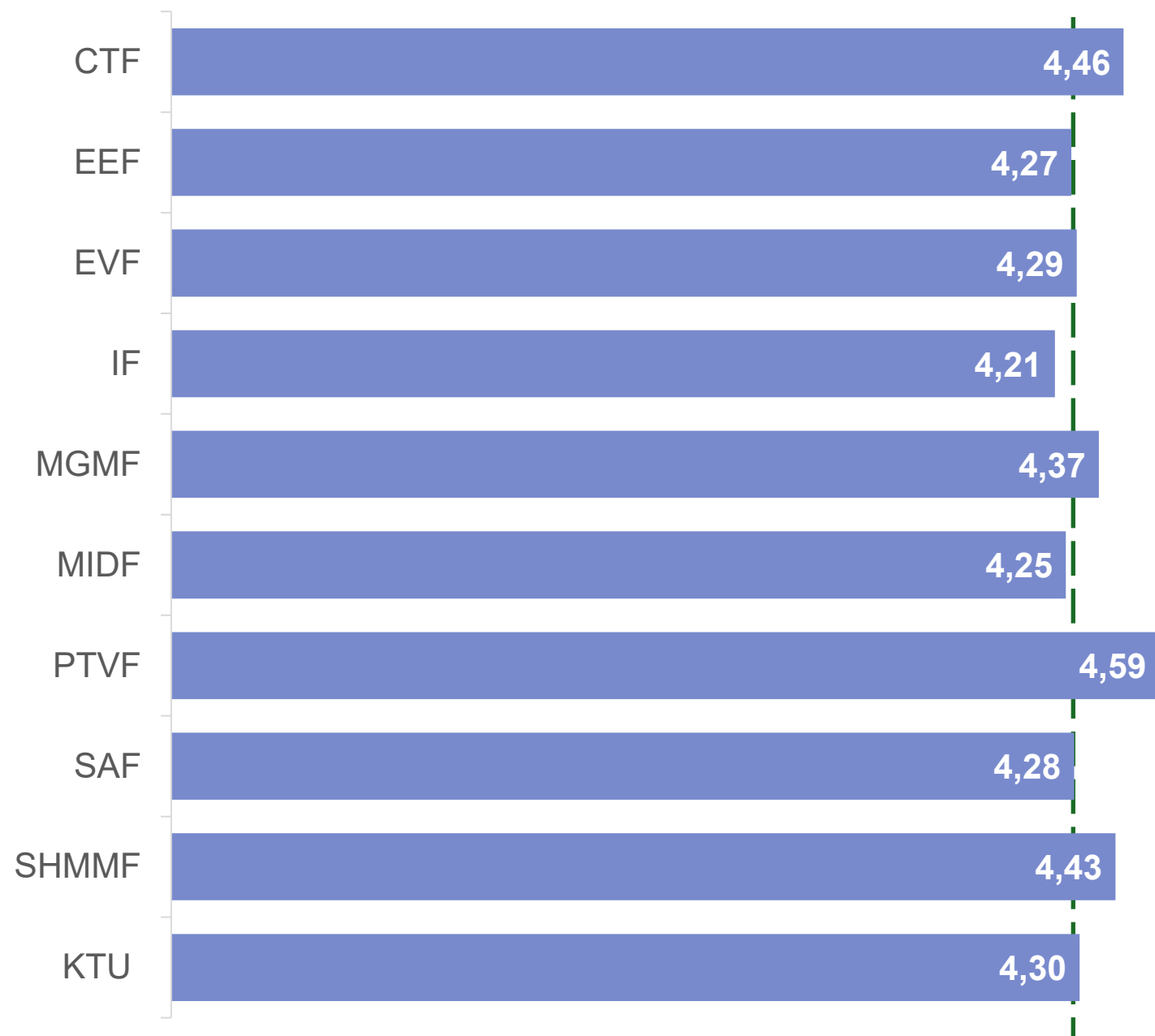


** Average rating of 3 statements

PTVF – Panevėžys Faculty of Technologies and Business
SAF – Faculty of Civil Engineering and Architecture
SHMMF – Faculty of Social Sciences, Arts and Humanities

Experience and interest in the module by faculty

Experience in the module*

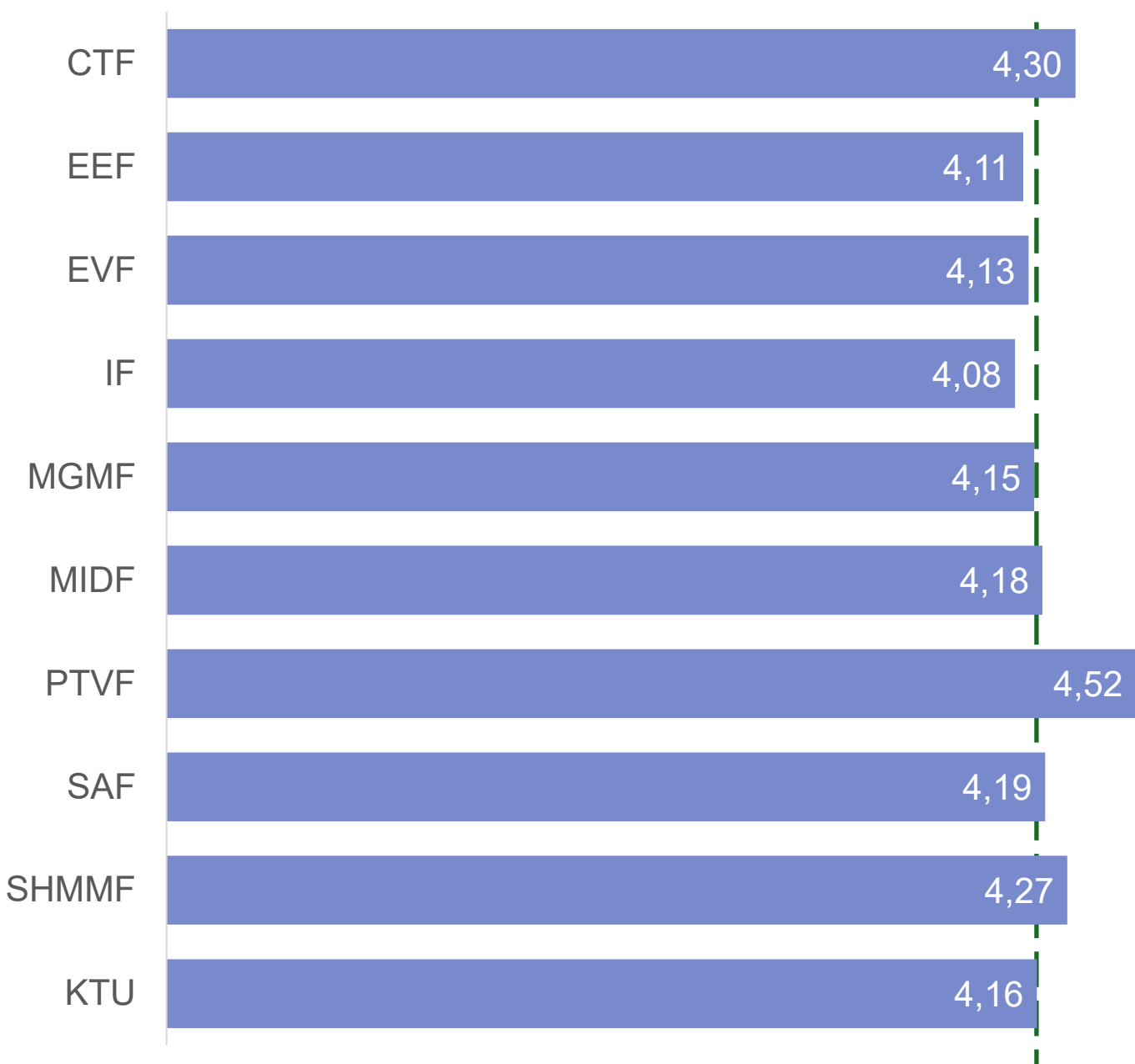


*Average rating of 8 statements

CTF – Faculty of Chemical Technology
EEF – Faculty of Electrical and Electronics Engineering
EVF – School of Economy and Business

IF – Faculty of Informatics
MGMF – Faculty of Mathematics and Natural Sciences
MIDF – Faculty of Mechanical Engineering and Design

Interest in the module**



**Rating of 1 statement

PTVF – Panevėžys Faculty of Technologies and Business
SAF – Faculty of Civil Engineering and Architecture
SHMMF – Faculty of Social Sciences, Arts and Humanities

Next steps

Planned objective	Action undertaken
Ensure clarity of assessment criteria and high-quality feedback for students	- Additional opportunities are being provided for teaching staff to deepen their knowledge of assessment strategies and effective feedback practices (including workshops and training sessions organised by CTF, MIDF, and SAF, as well as the university-wide event Study Innovation Day 2026 dedicated to enhancing assessment practices in the context of GenAI (29 October 2026), among other initiatives). - Study Programme Committees are reviewing and updating module assignments and assessment strategies to reflect the implications of generative AI use in the study process. Modules delivered in Spring Semester 2026/2027 will be updated by 1 February 2027, while modules delivered in Autumn Semester 2027/2028 will be updated by 1 September 2027.
Ensure a clear and student-friendly structure of Moodle courses	- A practical guide for academic staff, How to Design a Study Module E-course: Tips and Examples (2026), has been developed to support the implementation of KTU Moodle requirements and the creation of an engaging virtual learning environment for students. - Requirements for certified Moodle e-courses have been updated (Regulations for the Certification of Electronic Study Modules at Kaunas University of Technology, approved by Rector's Order No. A-119 on 24 March 2026).
Strengthen the integration of practical, experiential and active learning into study modules	- A number of modules within CTF, EEF, EVF and SHMMF are being updated during the 2026/2027 academic year. - Final project regulations have been revised to formally incorporate prototype development opportunities and establish a minimum prototype readiness level (Regulations for the Preparation and Defence of Final Projects at Kaunas University of Technology, approved by Rector's Order No. A-228 on 8 May 2026). - A training programme on prototype development is being prepared for study programme leaders and academic staff.

KAUNAS UNIVERSITY OF TECHNOLOGY

2026 m.



Next survey: 1 March to 15 July 2027



Contact us: studiju.kokybe@ktu.lt